

# REPORT ON THE ACADEMIC AUDIT: 2019-2020

## Panchthupi Haripada Gouribala College

Name of the Department: History

Year of establishment: General -2001-2002,

Honours- 2005-2006

### Faculty Strength and Specialization

<b>Sr. No.</b>	<b>Name</b>	<b>Designation</b>	<b>Qualifications</b>	<b>Specialization</b>
1	REBATI RANJAN OJHA	Asst. Professor	M.A	1.History of Ideas 2.Science and Technology in Colonial India
2	ARIJIT KUNDU	Asst. Professor	M.A	History of Modern India
3	PAMPI SIDDHANTA	SACT	M.A	1. History of Ideas 2.Science and Technology in Colonial India
4	SUBIR MONDAL	SACT	M.A	1. History of Ideas 2.Science and Technology in Colonial India

## **Vision of the Department**

- The History Department aims to make the students aware of the past and its legacies through teaching, research and extension activities in Indian history in the context of world history.
- Our vision is to transform the students into citizens who are critically informed about the past and its consequences for the present.
- Our vision is to make students to become responsible and aware about the nationalism of India.
- To grow awareness of social responsibility among students.

## STUDENT DETAILS

**Intake capacity: History Hons- 59**

Course BA	GENERAL		S.C.		S.T.		OBC-A		OBC-B		TOT AL
		P.D.		P.D		P.D.		P.D		P.D	
History Honour s	31	1	12	1	3	1	5	1	3	1	59

**Students Enrollment (Year and Semester Wise): Season 2019-2020 (History Hons)**

Semester/ Year	Total Students			Sc			ST			OBC-A			OBC-B		
	Male	Femal e	Total	Male	Femal e	Total	Male	Femal e	Total	Male	Femal e	Total	Male	Femal e	Total
1 <sup>st</sup> Sem	7	13	20	0	0	0	0	1	1	1	2	3	0	2	2
2 <sup>nd</sup> Sem	4	12	16	0	0	0	0	1	1	0	1	1	0	2	2
3 <sup>rd</sup> Sem	3	14	17	0	1	1	0	0	0	0	8	8	1	0	1
4 <sup>th</sup> Sem	3	13	16	0	1	1	0	0	0	0	7	7	1	0	1
3 <sup>rd</sup> Year	5	1	6	1	0	1	0	0	0	1	1	2	2	0	2

**Verification: Yes/No**

Yes

### Season 2019-20 (History General)

Semester/ Year	Total Students			Sc			ST			OBC-A			OBC-B		
	<i>Male</i>	<i>Femal e</i>	<i>Total</i>	<i>Male</i>	<i>Femal e</i>	<i>Total</i>	<i>Male</i>	<i>Femal e</i>	<i>Total</i>	<i>Male</i>	<i>Femal e</i>	<i>Total</i>	<i>Male</i>	<i>Femal e</i>	<i>Total</i>
<b>1<sup>st</sup> Sem</b>	<b>63</b>	<b>99</b>	<b>162</b>	<b>5</b>	<b>9</b>	<b>14</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>15</b>	<b>20</b>	<b>35</b>	<b>0</b>	<b>4</b>	<b>4</b>
<b>2<sup>nd</sup> Sem</b>	<b>20</b>	<b>61</b>	<b>81</b>	<b>1</b>	<b>4</b>	<b>5</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>7</b>	<b>14</b>	<b>21</b>	<b>0</b>	<b>3</b>	<b>3</b>
<b>3<sup>rd</sup> Sem</b>	<b>16</b>	<b>25</b>	<b>41</b>	<b>2</b>	<b>2</b>	<b>4</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>5</b>	<b>11</b>	<b>16</b>	<b>1</b>	<b>2</b>	<b>3</b>
<b>4<sup>th</sup> Sem</b>	<b>11</b>	<b>19</b>	<b>30</b>	<b>1</b>	<b>1</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>4</b>	<b>7</b>	<b>11</b>	<b>0</b>	<b>2</b>	<b>2</b>
<b>3<sup>rd</sup> Year</b>	<b>3</b>	<b>7</b>	<b>10</b>	<b>0</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>1</b>	<b>2</b>	<b>1</b>	<b>1</b>	<b>2</b>

**STUDENT TEACHERS RATIO:**

<b>YEAR / SEMESTER</b>	<b>NUMBER OF STUDENTS</b>	<b>RATIO (STUDENTS : TEACHERS)</b>
<b>1<sup>st</sup> Sem</b>	<b>182</b>	<b>46:1</b>
<b>2<sup>nd</sup> Sem</b>	<b>97</b>	<b>24:1</b>
<b>3<sup>rd</sup> Sem</b>	<b>58</b>	<b>15:1</b>
<b>4<sup>th</sup> Sem</b>	<b>46</b>	<b>12:1</b>
<b>3<sup>rd</sup> Year</b>	<b>16</b>	<b>4:1</b>

### **Success rate of Students**

<b>SUBJECT</b>	<b>NUMBER OF STUDENTS APPEARED IN THE FINAL EXAMINATION</b>	<b>NUMBER OF STUDENTS PASSED OUT IN THE FINAL EXAMINATION</b>	<b>NUMBER OF STUDENTS PASSED WITH 60% &amp; ABOVE</b>
<b>HISTORY HONS</b>	<b>3</b>	<b>3</b>	<b>0</b>
<b>PROGRAMME COURSE</b>	<b>18</b>	<b>16</b>	<b>0</b>

<b>Verification: Yes/No</b>
<b><u>Yes</u></b>

- **Teacher-wise list of publications during a year (mentioning author(s) name(s), year of publication, title, name of journal, volume and issue no and page no. for publications in journals and author(s) name(s), year of publication, title of book, name of publisher, page nos. for book/edited book. NIL**
- **Mechanism of interaction with students (Lectures/tutorials/practical)/ Teaching Methods:**

All methods are used for the interaction with students.

- **Efforts taken for curricular development:** According to the University of Kalyani Academic Calendar following the prescribed syllabus.
- **Mode of evaluation (class test/home assignment/student seminar/quiz etc):**  
Internal/External Examinations: Class test, student seminar, quiz and external examinations.
- **Student Mentoring (mentor-wise list of with mentee):** yes
- **Details of seminar/symposia/conference/refresher course/training programs organized during present year.**

NA

- **Details of teacher-wise career and professional growth of faculty including training programmes attended during present year. - NIL**

## **Details of alumni/ex-students of the Department with their present employment/ Higher Education:**

SL	Name of the Alumni	Employment	
		Present Position	Name of the Institute/Univ.
1	Subir Mondal	SACT	Panchthupi Haripada Gouribala College
2	Jahiruddin Sk	Lecturer	Bed. College,
3	Abhijit Roy	Civic Volunteer	Burwan Police Station
4	Humayun Kabir	CRPF	Central Govt.
5	Nasaruddin Sk	Assistant Headmaster	Al Islamia Mission, Vill+Po-Gramsalika Duckbanglow, PS-Burwan, Dist- Murshidabad.



- **Feedback from Students:** We have taken feedback from students regularly.
- **Computer Facility:** Yes
- **Computer: Student ratio:** 1:47
- **Internet facility for Staff:** Yes                      **Students:** Yes
- **Library book: Student Ratio:** 06:1

## **SWOC Analysis**

### **A. Strength:**

- (i) Student-teacher good relationship.
- (ii) Sincerity of Teacher.
- (iii) Enthusiasm of the students is praiseworthy.

### **B. Weaknesses:**

- (i) Economic backwardness of student.
- (ii) Lack of awareness among parents.

**C. Opportunities:**

- (i) Students can get facility of ICT based teaching and learning through virtual and smart class room.
- (ii) Backward students of the rural areas have opportunity to achieve degree of graduation from their nearest college with minimum course fees.

**D. Challenges:**

- (i) Drop out of students
- (ii) Communicative problem

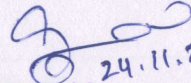
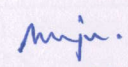
## **Future plan**

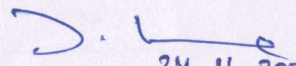
- (i) Increasing the number of remedial and tutorial classes for weak students.
- (ii) To organize inter-departmental quiz and debate contest.
- (iii) Organize educational excursions to historical places.

## Future plan

- (i) Increasing the number of remedial and tutorial classes for weak students.
- (ii) To organize inter-departmental quiz and debate contest.
- (iii) Organize educational excursions to historical places.

## AUDITOR DETAILS

SL.	NAME	DESIGNATION	SIGNATURE WITH SEAL	DATE
1.	Dr. Samarash Mandal	Principal Berhampore College.	 PRINCIPAL Berhampore College Berhampore, Murshidabad 742101	24.11.2021
2.	Sri Soumen Chakraborty	Principal Nagar College.		
3.	Dr. Soma Mukhopadhyay	Principal Panchthupi H.G. College.		
4.	Sri Mihir Kumar Mandal	IQAC co-ordinator	 Principal Panchthupi Haripada Gouribala College Panchthupi, Murshidabad	24.11.2021

  
24.11.2021  
Principal  
Nagar College  
Nagar, Murshidabad

  
24.11.2021  
IQAC COORDINATOR  
Panchthupi Haripada Gouribala College  
Vill+P.O.- Panchthupi, Dist.-Murshidabad